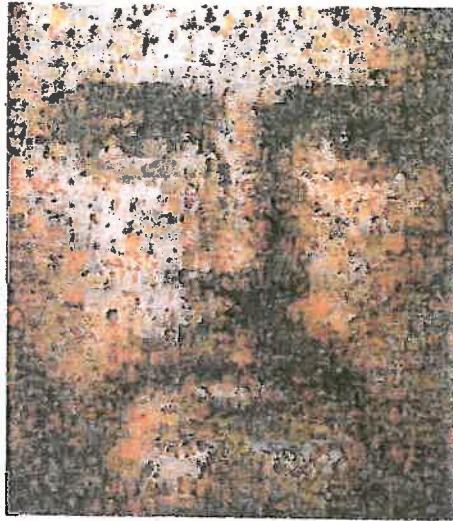


Making Jesus Real Professional Learning day

8 March 2013



1. *What have been some significant insights for you during today?*
 - *immense value of this way of living*
 - *• *MJR already happening, but it's about making it explicit, naming it*
 - *Living spirituality - recognizable Catholicity*
 - *What a positive experience/difference it makes to the school*
 - *Seeing the incentive working in schools*
 - *Seeing how changes can be made and how these changes are accepted by everyone*
 - *• *Feeling the power of being positive and wanting children to be able to learn MJR as a life 'skill'*
 - *The potential of MJR to not only transform lives of our students, but staff and families also*
 - *The impact that MJR has on schools, and families*
 - *• *The importance of having the whole school involved*
 - *• *This isn't an extra thing to do - it will be something we can embed into our everyday lives*
 - *• *That it has to begin with teachers/staff - we model to the children all the time*
 - *It is a journey and there is no 'wrong way' to do MJR*
 - *That God moments and opportunities to see the Face of Christ are everywhere, everyday. We just need to be aware - to be on the lookout for them.*
 - *That Religion can be 'EASY'*
 - *• *Being the face of God to others*
 - *Thankfulness for my own life and building that thankfulness to my class*
 - *• *The possibilities of this program*
 - *• *Just how wonderful the 'program' is and how it could impact 'Jesus like' actions at school*

- *• *I love the lifestyle of MJR (not program), especially the common language; the 'no guilt' option (do whatever works for me and my students) and the fact that Catholic educators are already doing much of this already*
- *MJR should be implemented in the way that is most effective and relevant for your particular school*
- *• *It is powerfully engaging and easy to integrate*
- *How positive MJR is and how relevant to the here and now*
- *Not feeling that we have to get through everything*
- *That MJR is so relevant that it shouldn't just be done for one year level*
- *The simplicity and beauty of MJR; that it is entirely bound up in positive relationships*
- *How wonderful is the capacity for children to perceive the simplicity and beauty in things - it is the adult world that clutters and confuses*
- *The value of MJR in schools - very positive*
- *• *MJR is a way of life*
- *Slowing implementing it and just taking little bits that will fit and sit well with me*
- *I love the MJR book and resources, posters etc*
- *MJR is something we are already doing a lot of - we just haven't named it*
- *The value of MJR as a whole school approach*
- *Just finding out about MJR and seeing that we can get more into following and setting the example of Jesus*
- *• *Enabling students and adults to see the little things they can do that make a difference*
- *• *The MJR booklet and finding out that it is adaptable to our own personal teaching and students*
- *That MJR is a way of life and not a program*
- *That I can teach from the book in any order or form*
- *More ideas for the classroom and ways to teach and discuss different focus areas*
- *The importance of reflection each day and getting our students to reflect every day on how they have been an image of God*
- *There are so many activities and insights in MJR*
- *You get more out of it the more you look at it*
- *The LIFE website is very helpful*
- *Sharing ideas and receiving positive feedback*
- *Seeing more possibilities*
- *We are already doing MJR things - they are just not called MJR*
- *In theory its simple and beneficial*
- *Being able to implement a 'program' that does happen anyway in many ways*
- *• *MJR is the way we all should be living our lives and promoting it to our children - great idea*
- *How easy the program will be to introduce into the school and how useful it is*
- *An exciting, real and appropriate program which I believe can build a happier, holier school community*
- *• *What a wonderful way to bring the whole school community together - students, teachers, parents. A way to make links (non-threatening, particularly for non-Catholics)*
- *That MJR is a process by which we can enact change in the lives of students/families*
- *That we are still learning and MJR is still developing and growing at our school*