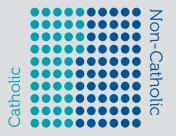
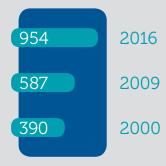
Percentage of Catholic and Non-Catholic Students



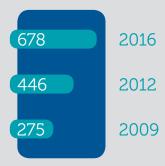
TCEO Census Data 2016

Indigenous Students in Catholic Schools in Tasmania

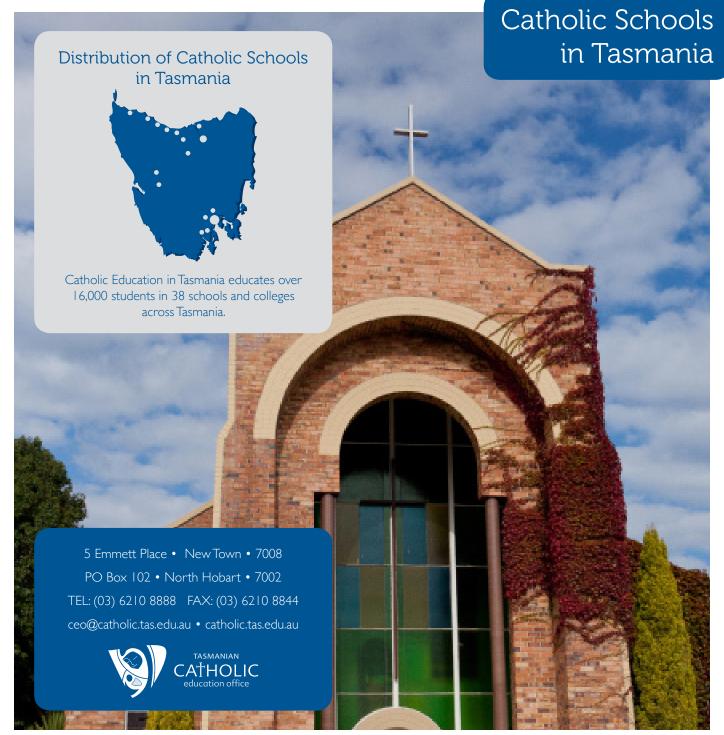


TCEO Census Data

Students with Disability in Catholic Schools in Tasmania



Student Database TCEO Annual Report 2009



© Tasmanian Catholic Education Office 2016 Not Part of NEALS Catholic schools reflect and celebrate the diversity of contemporary Tasmania and Australia. They make a substantial contribution to society and to the Catholic Church in Australia and particularly in Tasmania.

Our mission is to be more than providers of high-quality education that advances the common good of society. We have a fundamental belief in the intrinsic value of each student based on a distinctive educational vision inspired by the example and message of Jesus Christ.

Through our Catholic identity and mission, and through the commitment of our staff, our educational programs demonstrate the integration between learning and living the Christian life. Our schools and colleges teach that a life lived in the love of God and in the Christian service of others has purpose and meaning.

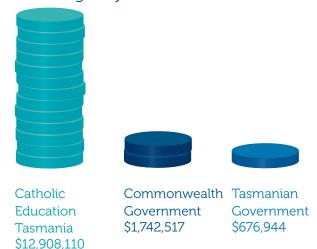
Number of Students in Catholic Schools in Tasmania (K - 12)



Number of Staff in Catholic Schools in Tasmania (K - 12)



Average Annual Funding Allocations for Building Projects 2012 - 2016



Total Building Projects Allocations Over the Last Five Years (2012 - 2016)



TCEO Audited Financial Statements

How Governments help fund our schools

Since the early 1970s all Australian Catholic schools have received significant funding support from Commonwealth and state governments. This support has enabled our Catholic schools to consolidate their collective position as partners in the national educational endeavour – partners with governments, families and Church communities in achieving shared educational goals for young Tasmanians.

Commonwealth Government funding for Catholic schools enjoys bipartisan support. It has long been recognised by successive Australian governments that Catholic schools deliver value for the taxpayers' dollar, and that Catholic schools enhance social capital and community infrastructure.

Government and non-government schools are funded differentially in Australia's current federal and state funding models. Inequities in school resources between states and territories remain a source of national debate and concern. To continue to provide quality education, our Catholic schools need appropriate funding from state and federal governments to ensure they remain an affordable option for families into the future.



In 2014 the Commonwealth Government provided 60% of the funding to Catholic schools in Tasmania. The Tasmanian Government provided another 18% and parents contributed 22% through fees and levies.

91%

In 2014 Tasmanian Catholic schools operated at 91% of the net recurrent income per student of Tasmanian Government schools.