



TASMANIAN
CATHOLIC
education office

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About the Key Note Speaker – James Field

With over 25 years of commercial experience, James has held a variety of senior legal and management positions, both in Australia and internationally.

In 2007 James founded CompliSpace Pty Ltd, a company that provides corporate governance, risk, compliance and policy management programs in a range of different industry sectors including Financial Services and Education.

CompliSpace clients include ASX Top 100 companies, leading private sector organisations as well as NGO's, not-for-profits and many of Australia's leading non-government schools and school system authorities.

The TCEO has partnered with CompliSpace to deliver a system wide Governance, Risk and Compliance and Policy platform known in CET as the Catholic Education Tasmania Knowledge Portal – CETKP.



Modern Risk Management in Education Sector

Abstract

Risk Management is a tool which assists organisations to predict future events which may impact (positively or negatively) on their activities, and allows them to take appropriate actions to address the likelihood of the event happening, and/or the impact of the event should it occur.

Risk Management should not be a new concept for schools. Workplace or occupational health and safety legislation has long required schools to identify hazards in the workplace, conduct risk assessments and implement risk controls. Risk management also lies at the heart of the common law student duty of care that requires schools and teachers to take such measures as are reasonable in all the circumstances to protect students from risks of harm that are reasonably foreseeable.

Under Standard 4.8 of the School's Registration Board Registration Handbook, schools are required to have appropriate governance and administrative structures. As part of this, the school's governing body must monitor adherence to systems of risk management. It is safe to assume that the new registration system in Tasmania introduced by the Education Act 2016 will maintain this requirement for both individual and system schools.

The requirement to adopt formal risk management strategies is now relatively mainstream in Australia both at a government and industry level. For the most part where regulators require the adoption of formal risk management strategies they recommend that an entity's risk management framework and systems be aligned with, and reflect, existing standards and guidance such as the Australian and International Risk Management Standard AS/NZS ISO 31000:2009 – Risk management – principles and guidelines (AS/NZS ISO 31000).

The ability to systematically identify, analyse and address the risks that exist within a school is considered an integral part of good business practice and a central component of any GRC Program. The CompliSpace Risk Program has been developed in line with the International Risk Management Standard ISO 31000:2009.

- ✓ What is Risk Management?
- ✓ What Are the Benefits of Risk Management?
- ✓ Who is Responsible for Risk Management?
- ✓ Your Risk Appetite
- ✓ ISO 31000 The International Risk Management Standard
- ✓ The 12 Principles of Risk Management
- ✓ Developing a Risk Management Framework
- ✓ Establishing a Risk Management Process



Child Safe Framework

Abstract

In Australia, schools are required to comply with a complex and constantly changing combination of laws, regulations and regulatory guidance notes regarding child protection. The level of complexity is such that for many schools, compliance is becoming more about ticking boxes than actually focusing on developing a culture within which children will be protected.

The release of the final report of the Royal Commission into Institutional Responses to Child Sexual Abuse (the Royal Commission) is due by the end of 2017 and the Royal Commission's hearings are already driving legislative change in Australian States and Territories.

The Royal Commission's final report will include more recommendations. It is therefore not unrealistic to expect that this area of law will continue to be in a state of flux for many years to come as Australia seeks to achieve some level of uniformity in its approach to child protection across its various States and Territories. This will require schools to constantly monitor changes and adjust their internal policies and work place practices.

The introduction of the Victorian Child Safe Standards in 2016 has created something of a "child protection revolution" shifting the focus from "compliance" to "cultural change" and with it, deepening the challenge for Australian schools to look beyond their documented policies in order to embed child protection into the everyday thinking of leaders, staff and volunteers.

This paper addresses the challenges faced by schools in balancing regulatory demands with educational values. It argues that the establishment of a strong "culture based" child protection program will not only deliver better educational outcomes; it will also position schools to meet the challenges of complying with future changes to child protection laws that are almost certainly coming their way over the next five to ten years.

- ✓ Why is There a Drive for Change?
- ✓ What is Culture & Why is it Important?
- ✓ The Child Protection Culture Revolution
- ✓ The Australian Context
- ✓ What does the future hold?
- ✓ How to Create a Child Protection Culture
- ✓ Incident Management (Including Processes for Reporting and Responding to Child Abuse)
- ✓ Empowering Students